



RYECROFT C. E. MIDDLE SCHOOL

Evidencing the Impact of the Primary PE and Sports Premium

Predicted spending for academic year 2021 - 2022

It is important that our grant is used effectively and based on school need

Schools are advised to use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that we should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that our school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



Action Plan and Budget Tracking

Capturing our intended annual spend against the 5 key indicators.

The school has been through periods of lockdown due to the coronavirus pandemic and throughout this period have been working within Government guidelines. This has impacted on our P.E offer and reduced what we have been able to offer. For example, from March 2020 through to July 2021, the school was not able to run swimming sessions or after school clubs as we would in normal circumstances. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we needed to ensure pupil and staff safety first.

Carry Forward 2021

As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2020 to 2021 academic year to allow any unspent grant to be carried forward into the 2021 to 2022 academic year. The carry forward must be spent by 31.07.2022. The table below shows our spending of the carry forward:

Total amount allocated for 2020/21	£17,000
Carry forward from this total fund into 2021/22	£11,323
Total amount allocated for 2021/22	£17,010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,343

Academic Year: 2021/22		Total fund allocated: £29,000		Date Updated: 17.03.2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: <p style="text-align: center;">69%</p>
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>An increase in extra-curricular opportunities during lunchtimes and after school will allow for all pupils to increase their activity levels. Due to the lack of clubs during Covid-19 there is a focus to encourage all pupils to engage.</p> <p>All staff are encouraged to make their lessons as active as possible too where possible.</p>	<ul style="list-style-type: none"> • Extra-curricular clubs offered during lunchtimes and after school. • Design and purchase an outdoor gym accessible on the playground for breaks/lunches and PE lessons. • Training of young leaders in year 8 to deliver playground activities at break and lunch times. • Playground equipment available for pupils to utilise at breaks and lunch times. • All lessons promote active learning where possible. • Reintroduction of intra-house competitions during lunch times. • Additional playground markings such as hop scotch and chess for outdoor play accessible at breaks/lunches. • Purchase of additional equipment and resources. 	<p>£15,000 for outdoor gym</p> <p>£1,000 for line markings</p> <p>£4,000 for playground 'game' marking and associated resources</p>	<ul style="list-style-type: none"> • Pupils are now able to access multiple activities delivered by young leaders in year 8 and staff at lunch times and after school. • Weekly intra-house and regular inter-school competitions take place for all pupils to represent their house in. • Young leaders and games captains have received training and new equipment to use when delivering their playground sessions. • Staff have received training to encourage active lessons in their subject. • A permanent onsite outdoor gym has been planned and installed to encourage pupils to stay active during their breaks and an additional resource for their PE lessons. 	<ul style="list-style-type: none"> • Playground equipment needs to be looked after by all pupils. • Young leaders and games captains to share best practice with future candidates. • Continue to share best practice amongst staff to encourage active learning across the curriculum. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To encourage active learning across all the curriculum.</p> <p>To provide opportunities for pupils to compete in school and against other schools.</p>	<ul style="list-style-type: none"> Investment in an outdoor gym facilities for all pupils to access. Investment in additional equipment and playground markings. Transport costs for school competitions. 	<p>£</p> <p>Funding allocation included within Key Indicator 1</p>	<ul style="list-style-type: none"> All pupils have access to an outdoor gym during playtimes and PE lessons. Pupils have additional playground equipment and line markings to allow for increased physical activity during playtimes. Enrichment opportunities available for pupils to participate in various sporting activities, clubs and competitions. 	<ul style="list-style-type: none"> Continue staff development to encourage outdoor learning. Continue pupil training for young leaders in KS3 to deliver playground activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
				3.4%
<p>Staff in the PE department are encouraged to participate in regular CPD training.</p> <p>All staff are encouraged to attend CPD training which is relevant to their interest especially if they deliver an extra-curricular opportunity.</p>	<ul style="list-style-type: none"> Staff are to attend relevant training to what they feel is required to help them with their continued professional development. 	<p>£1,000</p>	<ul style="list-style-type: none"> Staff have increased their knowledge and skills in subject areas that they deliver within the school. These skills gained allow for new ways to deliver the sessions and enhance the learning experience for pupils. 	<ul style="list-style-type: none"> Continue to encourage staff to attend CPD courses and workshops.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.4%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>All pupils will experience a range of sports and activities during their learning at Ryecroft C.E. Middle School.</p> <p>An increase in the awareness of Paralympic sports and adapted sports is to be achieved in addition to promoting new up and coming Olympic sports such as skateboarding and rock climbing.</p> <p>Pupils have an increased opportunity to attend extra-curricular clubs as they have not had the opportunities over the past two years due to Covid-19.</p> <p>Additional opportunities presented for pupils who missed out on swimming lessons due to Covid-19.</p> <p>Organise outdoor residential trips for year 6 pupils to attend.</p>	<ul style="list-style-type: none"> • Purchase new equipment to allow pupils to experience how to play these sports. • Offer enrichment days for pupils. • Invite coaches and external providers in to enhance pupils learning experiences either within PE lessons or extra-curricular opportunities. • Year 6 pupils to attend an outdoor residential trip with The Bushcraft Company. • Day outdoor visits for pupils in Year 5 & 7 	<p>Clubs £2,000</p> <p>Swimming £1,500</p> <p>Outdoor residential £3,000</p>	<ul style="list-style-type: none"> • Pupils now have the opportunity to engage in alternative sports and activities such as archery and new age curling (in conjunction with the Olympics) • Pupils have access to weekly after school clubs delivered by Sports 4 kids. • Pupils have received the opportunity for enrichment days to participate in outdoor activities. • Year 7 pupils attended swimming lessons during the summer term as they missed out on their swimming opportunities in year 6 due to Covid-19. • Year 6 pupil's outdoor residential trip subsidised. 	<ul style="list-style-type: none"> • Continue to enhance the PE curriculum and offer alternative sports. • Continue working with external companies and clubs to build stronger links in sports outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.2%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Due to Covid-19 there were no live competitions held during the academic year of 2020-2021. During this time there was a series of virtual competitions and challenges held by the school.</p> <p>Ryecroft aims to increase the participation of pupils within competition across a number of different activities and sports both within lessons and extra-curricular time.</p>	<ul style="list-style-type: none"> • Offer weekly intra-house competitions at lunch times. • Regular friendly games hosted between local schools. • Entry to county cups and tournaments. • Virtual competitions offered via Microsoft Teams. • Competitions during class time and assembly offered. • Funding provided for transport to events offsite. • Transition events for year 4 and current year 5 pupils. 	<p>Transport and entry fees £1,500</p>	<ul style="list-style-type: none"> • Weekly intra-house competitions organised and delivered by the Games Captains and Young Leaders. • Pupils attended sporting events that were offsite. • All pupils received the opportunity to participate and represent Ryecroft both at live events and via virtual events. • Friendly competition encouraged during lesson and assembly times. • Current year 4 and 5 pupils attended transition events. 	<ul style="list-style-type: none"> • Continue to host intra-house competitions. • Continue to organise and participate in extra-curricular competitions and sporting events. • Continue to build transition and rapport with feeder schools. • Continue to organise virtual competitions.

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All year 6 pupils will attend swimming lessons in the Autumn term of 2021.</p> <p>For the current year 7 pupils who missed out on swimming lessons in the academic year of 2020-2021, they will have an opportunity to attend a pool to practice water safety.</p>
<p>Percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>77.5% (38 out of 49 pupils)</p>
<p>Percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p>	<p>77.5% (38 out of 49 pupils)</p>
<p>Percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations</p>	<p>77.5% (38 out of 49 pupils)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming. This must be for activity over and above the national curriculum requirements. Have we used it in this way?</p>	<p>Yes—Additional opportunities will be offered for those in Year 7 who did not have the opportunity to swim last academic year due to Covid-19.</p>

Signed off by		Date
Head Teacher:	J Rudge	20.03.2022
Subject Leader:	N. Starkey	17.03.2022
Governors:		Spring 2022